## **Program Visit**

The program visit is a 2-days visit according to the prepared schedule and notifying letter for program visit, in case of program monitoring, program evaluator may consider only report review on progressive report or arrange 1-day program visit as it is appropriately needed. The evaluation team should perform as follows:

- 1) Reviewing teaching and learning course portfolio relating to basic engineering and specific engineering subjects that are taught by the program teaching staff for the knowledge content, homework, assignment, term report that are given to students during classes, and the class evaluation.
- 2) Meeting with Dean, program chair, program executives about schedule and activities of the program visit and listening to presentation about overview of the educational institution and program administration. Evaluators may ask for clarifying issues on program Self- evaluation report and program quality management.
- 3) Evaluating class teaching and learning, laboratory equipment, laboratory facilities, library, information technology support system, and academic environment as prescribed in TABEE accreditation criteria.
- 4) Interviewing program chair, teaching staff, laboratory staff and supporting staff for evaluation of program quality management, program teaching and learning to attain program objectives, program outcomes, and program graduate attributes for professional practice.
- 5) Interviewing program students (from all classes) to ensure program outcomes and program graduate attributes for professional practices. The program evaluator team should specify the number and academic condition of students required for the interview.
- 6) Interviewing program graduates to ensure program graduate attributes for professional practices, the number and condition of which are to be specified by the program evaluator team.
- 7) Interviewing program alumni who currently practice engineering profession in the industry to ensure program graduate attributes required for professional practices, the number and condition of which are to be specified by the program evaluator team.
- 8) During exit meeting, program evaluator team must wrap up program visit and inform to institutional executive, program chair and program executives as followings;
  - a) Steps towards accreditation reporting.
  - b) List of factual findings during the program visit. Detailed explanations or suggestions are not necessary provided.
  - c) Overview of preliminary opinion that the evaluator team may consider necessary.

In case of multiple-program visit on the same campus site, TABEE shall assign a designated subcommittee member to lead the program visit and meet with institutional executives for visiting schedule and activities. The appointment of multiple-program visit should not be more than 5 programs each time.

An exemplar of program visit here below is tentatively scheduled and is given to the educational program for visiting preparation as following;

Day 0: (Prior to program visit)

Time	Activities	Venue
	Program evaluator teams and designated subcommittee member have dinner together; review visiting schedule and identify clarification issues needed during the program visit.	Hotel meeting room.

Day 1: (Program visit)

Time	Activities	Venue
9.00-9.45 hr.	Meeting with Dean, program chair, program executives	Faculty
	about schedule and activities of the program visit and	meeting
	listening to presentation about overview of the	room
	educational institution administration and development	
	plan.	
9.45-10.15 hr.	Meeting with program chair, program executives for	Department
	presentation on program administration and Self-	meeting
	evaluation report.	room
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10.15-11.00 hr.	Review on issues needed for clarification relating to Self-	Department
	evaluation report.	meeting
		room
11.00-12.00 hr.	Evaluating class teaching and learning, laboratory	Faculty,
	equipment, laboratory facilities, library, information	Department
	technology support system.	
12.00-13.00 hr.	Lunch break	Department
13.00-13.15 hr.	Drafting list of questions for institution and program	Department
13.15-14.45 hr.	Review course portfolio and support documents	Department

Time	Activities	Venue
14.45-15.15 hr.	Interviewing alumni and constituencies from industries	Department
15.15-15.45 hr.	Interviewing program graduates	Department
15.15-17.00 hr.	Interviewing program students	Department
17.00-18.00 hr.	Back to Hotel	
18.00-21.00 hr.	Dinner and team meeting; exchanging/summary on	Hotel
	factual findings, drafting exit meeting statement, other	meeting
	contingency of exit meeting	room

## $Day\ 2: (Program\ visit)$

Time	Activities	Venue
9.00-10.00 hr.	Meeting with institutional executive, program chair, program executives	To be arranged by Faculty
10.00-11.00 hr.	Interviewing program faculty staff, questioning on program, course outcomes improvement and curriculum review	Department
11.00-11.40 hr.	Review, examine course portfolio and support documents relating to Self-evaluation report	Department
11.40-12.00 hr.	Interview program chair/ program executives and finalize on clarification issues with program chair/program executives	Department
12.00-13.00 hr.	Lunch break	Department
13.00-15.00 hr.	Visiting team meeting to conclude on exit meeting/statement and other contingencies	Department
15.00-15.30 hr.	Exit meeting with institutional executives, program chair, program executives; designated TABEE committee member or evaluator team leader(s)reads exit statement	Department